

Course Title	Communicative English 2-1	Instructor(s)	Brendan Rodda
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Class Format	Lecture	Office Hours	Tues and Wed, 15:30-17:00
Track	All tracks except TC	Compulsory/Elective	Compulsory
Credits	4	Allocated Year	Every semester
Course Overview	Communicative English (CE) is a four-skills course focussing on <i>Basic Interpersonal Communicative Skills</i> (BICS), or conversational proficiency. The courses are offered every semester at different CEFR levels.		
Course Objectives	The ultimate objective of CE courses is to prepare students for upper division courses at MIC. Students must achieve minimum scores on standardized exams from outside bodies in order to proceed to their junior year. This typically requires successfully taking three CE courses. Specific targets in writing, grammar, reading, and spoken skills are outlined in the Communicative English (CE) Schedule (scope and sequence) for each course/CEFR level . By the end of each course, students will have mastered the knowledge and skills specified in the prescribed textbook.		
Prerequisites	Students must meet appropriate CEFR level as determined from proficiency exams (e.g. TOEIC) conducted regularly.		
Assessment Criteria	• 30% In-class assignments, homework, class performance & discussion, fluency writing • 30% Written & spoken assessment • 20% Extensive reading • 20% Final exam <i>Assessment will be based on performance expectations appropriate for each CEFR level. Task completion and timely submission are expected; simply completing work on time is no guarantee of a passing grade. NOTE: Students must pass the final exam in order to pass the course.</i>		
Teaching Methodology	For every unit, course objectives will be achieved through active learning strategies, including but not limited to: • Think-pair-share, pair & group work • Interactive lectures, videos, reading passages with note taking • Task-based activities • Journal writing • Written and oral paraphrasing and summarizing • Role play, facilitated or mediated discussions • Project and/or presentation work		
Textbooks	World Link Developing English Fluency (Cengage/ National Geographic) 4th Edition - Textbook 2B Additional activities and materials for expansion and review will be supplied by the instructor.		
Diploma Policy Objectives	Work completed in this course helps students achieve the following Diploma Policy objective(s): 1. Advanced thinking skills (comparison, analysis, synthesis, and evaluation) based on critical thinking (critical and analytic thought) 2. The ability to understand and accept different cultures developed through acquisition of a broad knowledge and comparison of the cultures of Japan and other nations 3. The ability to identify and solve problems 4. Advanced communicative proficiency in both Japanese and English 5. Proficiency in the use of information technology		
Notes	1) Students are expected to have a charged mobile device or laptop in class to access the various platforms and sites that will be used in the course. 2) Automatic failure of the course will result from missing the equivalent of 10 classes. This includes late arrivals and early departures from class. Note that absence or tardiness will generally not be accepted as a valid excuse for incompleteness or late submission of any task or assignment. Appropriate and timely communication by students to instructors is expected.		

Course Schedule				
No.	Theme	Vocabulary & Grammar	Listening & Speaking	Reading & Writing
1	Course introduction.	Icebreakers, Information on syllabus, course rules and expectations, software.		
2	Unit 7 Celebrations: Parties.	Vocabulary for hosting a party.	Listening: Talks about coming of age celebrations; News report about a race. Speaking: Inviting someone to do something; accepting or refusing an invitation. Pronunciation: Reduced <i>want to</i> .	Reading: <i>Get Ready to Get Messy</i> . Making connections.
3		Agreeing with other people's statements: <i>so, too, neither, and either</i> .		
4	Unit 7 Celebrations: Festivals and Holidays.	Vocabulary for <i>Festivals and events</i> .		Writing about a holiday or festival.
5		Conjunctions of time.		
6	Unit 8 Once upon a time: What's the story about?	Vocabulary for <i>Discussing stories</i> .	Listening: Conversation about crowdsourcing stories. Listening: An ancient myth. Speaking: Telling a story; responding to a story. Pronunciation: Pausing.	Reading: <i>The Cinderella Story</i> . Using parts of words to guess meaning. Writing about a modern fairy tale.
7		The past continuous: statements / questions.		
8	Unit 8 Once upon a time: Modern Fairy Tales.	Vocabulary for <i>Modern fairy tales</i> .		
9		Adverbs of manner.		
10	Unit 9 Work: Skills and Qualities	Vocabulary for <i>Qualities needed for work</i> .	Listening: Talks about different jobs; Interview with a storyboard artist. Speaking: Interviewing for a job. Pronunciation: Reduced <i>for</i> in time expressions.	Reading: <i>Asher Jay: Creative Conservationist</i> . Using word forms. Writing about a formal email.
11		The present perfect.		
12	Unit 9: Work: Dream Jobs.	Vocabulary for <i>Describing a job</i> .		
13		The simple past and the present perfect.		
14	Extra activities, review.	Review of Units 7-9. Supplementary study.		
15				
16	Unit 10: Stay in Touch: On a Call.	Vocabulary for <i>Using the phone</i> .	Listening: Phone call and video call conversations; Conversations about phone etiquette. Speaking: Using the phone. Pronunciation: Stress with clarification.	Reading: <i>Have Smartphones Changed Our Lives for Better or for Worse?</i> Collocations. Writing about informal messages.
17		Asking for permission.		
18	Unit 10: Stay in Touch: Always connected.	Vocabulary for <i>Phone etiquette</i> .		
19		Verb + infinitive vs. verb + gerund.		
20	Unit 11 Technology: Then and Now.	Vocabulary for <i>Describing devices</i> .	Listening: Lecture about bad technology predictions; Interview about new technology to help blind people . Speaking: Counterargument. Pronunciation: <i>used to / use to</i> .	Reading: <i>How Smart Is Your Home?</i> Taking Notes; Discourse markers. Writing about a robot.
21		Using <i>used to</i> .		
22	Unit 11 Technology: Making Life Better.	Vocabulary for <i>Using appliances and devices</i> .		
23		Comparisons with <i>as . . . as</i>		
24	Unit 12 Travel: Before you go.	Vocabulary for Preparing for travel.	Listening: Conversation about an upcoming trip; Interview with Andrés Ruzo about travel experiences. Speaking: Offering a counterargument. Pron: Reduced <i>have to / has to</i> .	Reading: <i>Going Solo Is the Way to Go!</i> Closed and open questions. Writing about a customer satisfaction survey.
25		Modal verbs of necessity.		
26	Unit 12 Travel: Adventures in traveling	Vocabulary for <i>Travel Plans</i> .		
27		Question form review.		
28	Extra activities, review.	Review of Units 10-12. Supplementary study.		
29				
30	Review.	Review of all units. Exam preparation.		

