Miyazaki International University
Course Syllabus
Fall 2023

Course Title (Credits)	**IDS 312 – Global Leadership**
Course Designation for TC	N/A
Content Teacher	
Instructor	Rui Saraiva, Ph.D.
E-mail address	rsaraiva@sky.miyazaki-mic.ac.jp
Office/Ext	MIC2-202 / Ext 3771
Office hours	Wednesdays 14:00~17:00

Course Description:

The "Global Leadership" course provides a comprehensive examination of leadership within an increasingly volatile and complex global context. The course explores the evolving dynamics of leadership, transitioning from traditional to modern paradigms and current challenges. Students will explore a myriad of topics, from the nuances of hard and soft power to the transformative impact of the digital revolution, AI, and cryptography on global leadership in the 21st century. Through a combination of theoretical exploration and real-world case studies, this course provides a holistic understanding of what leadership means in today's global landscape.

Course Objectives:

- Equip students with a foundational understanding of leadership theories and their application in a global context.
- Foster critical thinking and analytical skills, enabling students to examine and evaluate various leadership styles, strategies, and challenges.
- Enhance students' cultural intelligence and appreciation for various leadership approaches across different regions and cultures.
- Equip students with practical skills in data visualization, enabling them to discern global leadership trends and strategies.
- Encourage reflective practices, prompting students to introspect on their leadership journey and envision their role as future global leaders.

Course Schedule:

Day	Topic	Content/Activities
1	Introduction to Global Leadership	Understanding leadership in a global context. Definition of leadership.
2		Historical evolution of global leadership. The importance of leadership in the 21st century
3	Traditional and Modern Concepts of Power and Leadership in International Politics	Hard and soft power. Definition and examples of hard power. The interplay between hard and soft power.
4		
5	Contemporary Leadership Challenges	The decline of traditional leadership. The changing nature of authority. The rise of followership. The diminishing power of leaders.
6		

7	Leadership and Ethics	The moral Dimensions of leadership. Ethical dilemmas in leadership. The role of values and principles. Case studies of ethical leadership.
8		
9	Leadership in a Digital Age	Leading in the era of technology. The impact of AI, social media, and cryptography on leadership.
10		
11	Cultural Dimensions of Global Leadership	Leading across cultures. Understanding cultural intelligence. The role of cultural norms and values. Case studies of successful cross-cultural leaders.
12		
13	Review and Assessment	Midterm evaluation preparation: Overview and key Points.
14		
15	Gender and Leadership in the 21st Century	The evolving role of women in leadership. Historical barriers to female leadership. Modern challenges and opportunities. Case studies of prominent female leaders.
16		
17	Transformational and Transactional Leadership	The dynamics of influence. Definitions and characteristics of transformational and transactional leadership. The impact of each style on global challenges. Real-world examples of both leadership styles
18		
19	Leadership Education and Development	The future of leadership training. The changing landscape of leadership education. The role of formal education vs. experiential learning. The debate on whether leaders are born or made
20		
21	Leadership in Crisis Situations	Leading in times of uncertainty. The characteristics of crisis leadership. Case studies of leadership during global crises. Strategies for effective crisis management.
22		
23	Leadership and Global Governance	Leading international institutions. The role of leaders in international organizations. Challenges of multilateral leadership. Case studies of leadership in the UN and IOs.
24		
25	Leadership Case Studies and Data Visualization I	Examination of global leadership case studies. Introduction to data visualization tools and techniques.
26		
27	Leadership Case Studies and Data Visualization II	Analyzing leadership trends and decisions using visual data representations. Hands-on workshop: Visualizing leadership strategies and impacts across different case studies.
28		
29	Final Review and Reflection	Synthesizing global leadership concepts. Presentations on global leadership topics. Reflection on personal leadership development and future aspirations
30		
Materials:		
Book chapters, short articles or relevant reading materials will be provided by the instructor.		

Suggested bibliography:

Kellerman Barbara. 2012. *The End of Leadership*. 1st ed. New York: Harper Business.

Nye Joseph S. 2010. *The Powers to Lead*. New York: Oxford University Press.

Course Policies (Attendance, etc.)

- To succeed in this course, your active participation is crucial. Doing well in this course will also depend on completing readings and homework before class. Students are expected to discuss textbook materials, readings, and current events during class.
- Your withdrawal from the course will be recommended after five unexcused absences. Make sure you arrive on time. Absences will be recorded if you are more than 20 minutes late.
- It is crucial to take plagiarism seriously. Please consider "MIU Academic Honesty Guidelines" when preparing for you assignments, presentations, and written exams.

Class Preparation and Review

Students should spend at least one hour reviewing and one more hour doing homework to prepare for each lesson.

Grades and Grading Standards

- In-Class participation: 20%
- Assignments and presentations: 20%
- Mid-term examination: 30%
- Final examination: 30%

Methods of Feedback:

Feedback will be given after written assignments, group presentations, and exams. All assignments will be graded within one to two weeks of submission, depending on class size.

Diploma Policy Objectives:

Work completed in this course helps students achieve the following Diploma Policy objective(s):

1. Advanced thinking skills (comparison, analysis, synthesis, and evaluation) based on critical thinking (critical and analytic thought)
2. The ability to understand and accept different cultures developed through acquisition of a broad knowledge and comparison of the cultures of Japan and other nations
3. The ability to identify and solve problems
4. Advanced communicative proficiency in both Japanese and English
5. Proficiency in the use of information technology

Notes:

Throughout the semester, I reserve the right to modify the syllabus as necessary.