

Course Title	TC English	Instructor(s)	Craig Yamamoto
		E-mail	cyamamoto@sky.miyazaki-mic.ac.jp
Class Style	Lecture	Office Hours	Will be given in class
Track	English Education	Mode of Instruction (Solo / Omnibus)	Solo
Credits	2	Allocated Year	Fall semester, 1st-year
Active Learning	4-1 Interactive Lectures 4-9 Group Work on Questions 4-10 Think-Pair/Group-Share	Compulsory or Elective	Compulsory
Course Overview	TC English is a four-skills course focusing on <i>Basic Interpersonal Communicative Skills</i> (BICS), or conversational proficiency (see references below). Students in the TC program must successfully take TC English 1 and TC English 2 in lieu of the Communicative English (CE) courses offered to those in other tracks. Depending on class size, courses may be streamed, but generally TC English courses are mixed level.		
Course Objectives	The ultimate objective of TC English courses is to prepare students for upper division courses at MIC. Students must achieve minimum scores on standardized exams from outside bodies to proceed to their junior year. By the end of this course, students will be able to: - ask and talk about routines, express prohibition and obligation, ask and talk about feelings and reactions discuss advantages and disadvantages - describe what was happening in the past announce news, close a conversation, tell personal stories, describe embarrassing moments - ask about and describe past fashions ask where something is in a store, ask for a specific product, express opinions about style and fashion ask and talk about current fashions - ask and talk about life experiences, check and clarify meaning, describe details of their experiences, ask and talk about a memorable experience - compare human-made structures express disbelief, say that they don't know something, ask and talk about geographical features describe natural wonders in their country - ask and talk about weekend plans, offer to take a message, leave a message. make requests, promises, and offers discuss ways to manage time effectively		
Prerequisite	Receive a minimum of 400 TOEIC score		
Course Schedule	No	Contents	Homework
	01	Introduction / Unit 1 - Education A/B Grammar: simple present vs. present continuous Vocabulary: school subjects	Review syllabus
	02	Unit 1 - Education A/B Grammar: simple present vs. present continuous Vocabulary: school subjects	Online Workbook 1A/B
	03	Unit 1 - Education C/D Grammar: zero conditionals Vocabulary: feelings and emotions	Online Workbook 1C/D; Unit 1 Quiz
	04	Unit 2 - Personal Stories A/B Grammar: past continuous vs. simple past Vocabulary: sentence adverbs	Online Workbook 2A/B
	05	Unit 2 - Personal Stories C/D Grammar: participle adjectives Vocabulary: verbs to describe emotions	Online Wkbk 2C/D; Unit 2 Quiz
	06	Unit 3 - Style & Fashion A/B Grammar: <i>used to</i> Vocabulary: fashion statements	Online Workbook 3A/B
	07	Unit 3 - Style & Fashion C/D Grammar: defining relative clauses Vocabulary: clothing styles	Online Workbook 3C/D; Unit 3 Quiz

	08	Midterm Writing Report	Midterm Writing Report
	09	Unit 4 - Interesting Lives A/B Grammar: present perfect Vocabulary: experiences	Online Workbook 4A/B
	10	Unit 4 - Interesting Lives C/D Grammar: present perfect vs. simple past Vocabulary: fun things to do	Online Workbook 4C/D; Unit 4 Quiz
	11	Unit 5 - Our World A/B Grammar: comparatives; <i>not as...as</i> Vocabulary: human-made wonders	Online Workbook 5A/B
	12	Unit 5 - Our World C/D Grammar: superlatives Vocabulary: Geographical features	Online Workbook 5C/D; Unit 5 Quiz
	13	Unit 6 - Organizing Your Time A/B Grammar: present tenses used for future Vocabulary: commitments	Online Workbook 6A/B
	14	Unit 6 - Organizing Your Time C/D Grammar: promises and offers with <i>will</i> Vocabulary: favors	Online Workbook 6C/D
	15	Final Writing Report	Final Writing Report
Grading	• 30% In-class assignments, class performance and discussion, fluency writing • 20% Written and spoken assessment • 30% Extensive reading and writing work • 20% Final exam <i>Assessment will be based on performance expectations appropriate for each CEFR level. Task completion and timely submission are a given; simply completing work on time is no guarantee of a passing grade.</i> NOTE: Students must pass the final exam in order to pass the course.		
Textbooks	Four Corners (Cambridge) 2nd Edition - Textbook level 3a Additional activities and materials for expansion and review will be supplied by the instructor.		
References	Cummins, J. (2008). BICS and CALP: Empirical and Theoretical Status of the Distinction in Street, B. & Hornberger, N. H. (Eds.). Encyclopedia of Language and Education, 2nd Ed., Vol. 2: Literacy. (pp. 71-83). New York: Springer Science + Business Media LLC. Council of Europe. 2018. Common European Framework of Reference for Languages: learning, teaching, assessment. Companion volume with new descriptors. Strasbourg, France: Council of Europe. https://rm.CoE.int/cefr-companion-volume-with-new-descriptors-2018/1680787989		
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