授業科目名 Course Name	Politics and Society in the European Union (EU)	教員名 Course Instructor(s)	Dr Cherry Amor YAP
		Eメールアドレス E-mail address	
授業形態 Class Format	Lecture	授業の方法 Mode of Instruction	Solo
科目コード Course Code	DLAS3014	配当年次・開講学期 Allocated Year & Semester	Fall 3rd - 4th Year
単位数 No. of Credits	2	卒業要件 Required or Elective to Graduate	Elective
コース Track	All Tracks	オフィスアワー Office Hours	To be determined. Or by appointment (please send an email to request an appointment)
実務経験 Practical Work Experience		教員の免許状取得 Teaching License	
到達目標 Goals	By the end of this course, students will be able to: ● Explain how Europe's history shaped the EU' institutions and political systems; ● Analyse key political forces in the EU — cleavage structures, value change, and populism — and compare these patterns with examples from Japan and Asia; ● Evaluate key social debates in the EU - this includes immigration, the welfare state, and gender equality - using evidence and selected examples from different countries; ● Assess how major events — such as Brexit, the Eurozone crisis, and the war in Ukraine — and their effects on European society and politics; ● Communicate ideas clearly in English through active learning tasks including discussion, group work, presentations, and short written responses.		
授業の概要 Course Overview	This course examines politics and society of the European Union (EU). Students will learn how Europe's history shaped its political systems - why certain parties became popular, and continue to do so, while others lost support. The class will also ask the question "who are the Europeans?" - questions on national identity, belonging, and what it means to be part of a supranational community. Finally, the course looks into major social issues that are actively discussed across EU countries. The course is divided into three modules: Module 1 (Classes 1-6) covers the historical foundations of European integration and identity. Module 2 (Classes 7-11) touches on the major political forces shaping the Europe of today - party systems, populism and value change. Module 3 (Classes 12-15) visits the influences of current social debates: immigration, welfare, gender, and current EU crises.		
ディプロマ・ポリシーとの関係 Diploma Policy Objectives	DP1 Advanced cognitive skills (comparison, analysis, synthesis, and evaluation) based on critical thinking (critical and analytic thought) DP2 Basic and applied knowledge and the ability to apply it through education in the International Liberal Arts, Global Business Management, Hospitality and Tourism Management, and English Education Tracks.		
アクティブ・ラーニング Active Learning	Category 1: 3, 5, 6 Category 2: 3, 6 Category 3: 1, 2, 3, 5		

	Category 4: 1, 2, 3, 4, 5, 6, 9, 10, 11 Category 5: 1, 2
履修条件・注意事項 Prerequisites / Remarks	The course is open to any student who has taken a class in political science or an equivalent subject. Those students who do not have the required background knowledge of sociology and are interested in attending the classes are invited to get in touch with the course instructor.
授業計画 Course Schedule	Session 1　Syllabus Overview and Introductions This introductory meeting explains the course structure, the work expected from each student, and the grading system. The class concludes with a preliminary session on “what is Europe”? [Homework] Readings for the next class. Session 2　Europe After World War II [Homework] Complete the assigned readings and identify one question or idea you want to explore further in class. Session 3　Who Are the Europeans? [Homework] Complete the assigned readings and identify one question or idea you want to explore further in class. Session 4　Eastern Europe Under Communism and the Road to 1989 [Homework] Complete the assigned readings and identify one question or idea you want to explore further in class. Session 5　EU Enlargement — The 'Big Bang' of 2004 [Homework] Complete the assigned readings and identify one question or idea you want to explore further in class. Session 6　How the EU Works [Homework] Studying for the Midterm Exam. Session 7　MIDTERM EXAM— Module 1 Session 8　How Did European Parties Begin? [Homework] Complete the assigned readings and identify one question or idea you want to explore further in class. Session 9　Changing Values in Europe [Homework] Complete the assigned readings and identify one question or idea you want to explore further in class. Session 10　What Is Populism? [Homework] Complete the assigned readings and identify one question or idea you want to explore further in class. Session 11　Euroscepticism and Brexit [Homework] Complete the assigned readings and identify one question or idea you want to explore further in class. Session 12　Immigration and Identity in Europe [Homework] Complete the assigned readings and identify one question or idea you want to explore further in class. Session 13　The Welfare State and Social Europe [Homework] Complete the assigned readings and identify one question or idea you want to explore further in class. Session 14　Gender and Politics in Europe [Homework] Complete the assigned readings and identify one question or idea you want to explore further in class. Session 15　The EU at a Crossroads [Homework] Studying for the Final Exam. FINAL EXAM — Modules 2 and 3

学生に対する評価 Assessment Criteria	Grading Method and Criteria: Class Participation 30% Assessed on the quality of intellectual contribution to discussions, group tasks, and in-class writing. Students are evaluated on engagement with ideas and use of course concepts — not on the fluency of English expression. Students who prefer not to speak publicly may arrange an alternative format with the instructor. Weekly Activities (In Class/Homework) 20% Short tasks either done in class or as additional assignments. Midterm Exam 25% Covers Module 1 where the first part is designed as multiple choice and true/false questions. The second part is a short essay writing for analytical and critical reasoning assessment. Final Exam 25% Covers Modules 2 and 3 where the first part is designed as multiple choice and true/false questions. The second part includes longer and multiple essay writing exercises for analytical and critical reasoning assessment. Feedback: Feedback will be provided through methods such as the following: • Returning assignments with written comments and corrections. • Explaining orally in class or before/after class (including office hours).
時間外の学習について Preparation and Revision outside Class	Students are expected to spend at least one hour reviewing and one hour preparing for every hour of lesson time. Before each class, read the materials for the next class, and note any unfamiliar terms or questions. After each class, reread the class materials and your notes to organize what you have learned, and work on any assigned tasks to deepen your understanding.
テキスト Textbooks	Information on primary textbooks will be provided by the instructor on Moodle.
参考書・参考資料等 References	A detailed list of references will be provided on Moodle. Online References Free Online Courses 4EU+ / Coursera — European Citizenship Alison — Introduction to Political Science News and Media DW News / DW Europe Euronews English BBC News Europe El País English Data and Official Sources European Union Official Portal European Parliament Fact Sheets EUROSTAT ILGA-Europe Rainbow Map
備考 Remarks	The use of AI tools like ChatGPT, Google Gemini, or Claude is not entirely prohibited. Students, however, must remember that these are primarily “tools”, as with any kind of tools, they are to be used carefully and in a relevant manner. For instance, it can help you understand new terminologies or concepts, sort out your notes, or check if you interpreted an idea correctly. But, AI can also give out the wrong information. Reading

	and studying verified references can help solve this. If you must use AI, please discuss it with the course instructor. Students with special needs (including stress and anxiety problems) should talk with the course instructor to discuss arrangements to let them attend the course properly. Confidentiality will be granted to all students.