授業科目名 Course Name	DMIC101 Freshman Seminar	教員名 Course Instructor(s)	Mohammad Abdul Malek, PhD
		Eメールアドレス E-mail address	mmalek@miu.ac.jp
授業形態 Class Format	Face-to-face seminar; 15 × 90 minutes	授業の方法 Mode of Instruction	Solo
科目コード Course Code	DMIC101	配当年次・開講学期 Allocated Year & Semester	First year (Fall)
単位数 No. of Credits	2	卒業要件 Required or Elective to Graduate	Compulsory
コース Track	First-year foundation - all tracks	オフィスアワー Office Hours	Wednesday 3rd-4th period
実務経験 Practical Work Experience		教員の免許状取得 Teaching License	
到達目標 Goals	Students will: (1) use safety and support routes; (2) interpret reliable everyday-life guidance; (3) plan study and Japanese/English learning; (4) find, evaluate and cite sources; (5) write and present evidence-based work; and (6) collaborate respectfully and build a four-year career/language roadmap with one- and six-month actions.		
授業の概要 Course Overview	Learn to live safely and responsibly in Japan while developing university study skills. Safety, shared living, services and intercultural activities provide practice in reading, note-taking, source evaluation, writing and presentation. Miyazaki inquiry connects community life with economics/business, Japanese/English development and long-term career goals.		
ディプロマ・ポリシーとの関係 Diploma Policy Objectives	DP2 Basic and applied knowledge and the ability to apply it through education in the International Liberal Arts, Global Business Management, Hospitality and Tourism Management, and English Education Tracks. DP4 Advanced communicative proficiency in both Japanese and English		
アクティブ・ラーニング Active Learning	Practical tasks, role play, library search, local inquiry, peer review and presentations		
履修条件・注意事項 Prerequisites / Remarks	None.		
授業計画 Course Schedule	Session 1 University learning, life in Japan and future goals. Support map; immediate safety/help routes; curriculum orientation; good student, professional and global citizen discussion; introduce wa. [Homework] To be assigned Session 2 Safety preparedness and independent study. Fire, earthquake and flood awareness; approved evacuation practice/tabletop exercise; official alerts; structured notes, time planning and study/work balance. [Homework] To be assigned Session 3 Shared living: waste, cleaning and neighbors. Sort sample waste using local rules; read a collection calendar; discuss housing routines, noise and respectful requests; summarize official guidance. [Homework] To be assigned Session 4 Academic expectations, library research and integrity.		

	Use the Bulletin/Course Completion Guide; find a book and article; evaluate sources; practise paraphrasing, citation and responsible AI use. [Homework] To be assigned Session 5 Multilingualism and everyday communication. Japanese/English goals; shopping, post office and service role plays; needs versus wants; housing, health and banking support. Joint freshman activity if scheduled. [Homework] To be assigned Session 6 Banking, budgeting and daily administration. Compare official account information, fees and document requirements; inkan/signatures and scam awareness; practise a fictional form and monthly budget. [Homework] To be assigned Session 7 Culture, communication and academic paragraphs. Wa, reigisaho and high-/low-context communication through specific situations, not stereotypes; critical reading and claim–evidence–explanation. [Homework] To be assigned Session 8 Miyazaki history, local organizations and inquiry. Proposed Yasui Sokken Museum visit; local livelihoods/community; ethical observation, sources, team roles and inquiry questions. [Homework] To be assigned Session 9 Cultural sharing, arts and participation. Short presentations/games; respectful comparison and writing revision. [Homework] To be assigned Session 10 From observations to defensible conclusions. Read a table/chart; check claims and limits; apply economics/business reasoning to local services, food systems, enterprise or inclusion. [Homework] To be assigned Session 11 Careers and long-term life in Japan. Majors, thesis, internships and available assistantships; Japanese/English progress; career support and official residence/work guidance; Japan and other destinations. [Homework] To be assigned Session 12 Presentation techniques and visuals. Argument structure, readable slides, voice, timing and questions; two-minute individual practice and team rehearsal with feedback. [Homework] To be assigned Session 13 Writing studio and peer review. Test proposal feasibility; improve organization, evidence, citation and conclusions; review team drafts and final individual report plans. [Homework] To be assigned Session 14 Miyazaki inquiry symposium. Team presentation: eight minutes + three-minute Q&A; evidence-based claims, respectful responses and useful peer feedback. [Homework] To be assigned Session 15 Review, integration and commitment. Reflect on life in Japan, university study, language and career goals; review progress and commit to one realistic next action. [Homework] Final Team Term Paper
学生に対する評価 Assessment Criteria	Grading Method and Criteria: Class contribution 15%; skills tasks 20%; individual report 15%; team report 15%; presentation 10%; Final report 25%.

	Feedback: Feedback will be provided through methods such as the following: • Returning assignments with written comments and corrections. • Explaining orally in class or before/after class (including office hours).
時間外の学習について Preparation and Revision outside Class	Students are expected to spend at least one hour reviewing and one hour preparing for every hour of lesson time. Before each class, read the materials for the next class, and note any unfamiliar terms or questions. After each class, reread the class materials and your notes to organize what you have learned, and work on any assigned tasks to deepen your understanding.
テキスト Textbooks	No purchase required. Selected extracts and weekly handouts/slide notes are provided.
参考書・参考資料等 References	UNIPA-Bulletin Borad, MIU Bulletin 2026 and current Course Completion Guide. Miyazaki City living guide (emergencies/disasters pp. 5–10; notifications pp. 13–18; insurance p. 22 onward; waste p. 50 onward). JASSO Job Hunting Guide 2027 and current Immigration Services Agency guidebook.
備考 Remarks	- Students are encouraged to ask questions and participate actively in all course activities; active participation is highly valued. - Students should be patient and respectful toward others' opinions and learn how to disagree politely and constructively. - Students must come to each class in time and must prepare all homeworks on time.