

Course Title	英語科教育法I English Teaching Methodologies 1 TCE207	Instructor(s)	Marc Waterfield, PhD
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Class Style	講義 Lecture and Discussion	Office Hours	授業で示す To be specified in class
Track	英語教育専門 Teacher Certification	Mode of Instruction	単独 Solo
Credits	2単位 2 Credits	Allocated Year	2 年秋 2 nd Year Fall Semester
Active Learning	1-(3) Written Paraphrases & Summaries 2-(6) Peer Teaching 3-(1) Written Peer Review of Written Work 3-(2) Pause for Reflection 3-(3) Active Listening 3-(4) Close Reading 4-(1) Interactive Lectures 4-(2) Facilitated Discussions 4-(6) Jigsaw Activities 4-(7) Oral Paraphrases & Summaries 4-(9) Group Work on Questions	Compulsory or Elective	教員の免許状取得のための必修科目 Compulsory for TCE
Course Overview	中学校および高等学校における外国語（英語）教育に関する文部科学省の学習指導要領を理解し、効果的な英語授業を実践するために必要な基礎的知識・技能を習得することを目的とする。具体的には、教育観、教材論、学習論、教授法、評価、学習指導案などに関する理論的視点を理解するとともに、言語教育法がプレ・メソッド期からポスト・メソッド期へとどのように発展してきたかを学ぶ。 また、コミュニケーション・アプローチに基づく英語教育の枠組みにおいて、「聞く・話す・読む・書く」の四技能および評価の基礎を理解し、異文化理解教育やパフォーマンス評価を含む実践的指導力を養う。 To understand the MEXT Course of Study guidelines for foreign language education (English) in middle and high schools, and to learn the necessary foundational skills for implementing effective English lessons. This includes understanding the theoretical perspectives on such things as education, teaching materials, learning, teaching methods, assessment, and lesson plans, and learn how language teaching methods developed from the pre-method to post-method eras. To develop practical skills by understanding the basics of the four skills (listening, speaking, reading, and writing) and evaluation, intercultural understanding education, and assessment within the framework of communicative-based English education.		
Course Objectives	本授業は、教科および教職に関する理論的知識と実践的指導力の育成を目的とする。特に、授業における英語の使用という観点から、文部科学省の学習指導要領について批判的に考察する力を養う。 ・中学校および高等学校における外国語（英語）の教育課程および教科書について理解する。 ・学習指導要領に示された三つの資質・能力（「知識・技能」「思考力・判断力・表現力等」「学びに向かう力・人間性等」）を理解するとともに、各教科・科目の目標、年間指導計画、単元計画、学習指導案について理解する。		

	・「聞く・読む・話す・書く」の四技能の指導および異文化理解教育について理解し、実践することができるようにする。 ・学校英語教育および英語授業実践に関して、自らの考えを形成し、それを適切に表現することができるようにする。 This course is designed to develop theoretical knowledge and practical teaching skills regarding subjects and teaching professions. Students will think critically about the MEXT Course of Study with respect to the use of English as an instructional language. • Understand the middle and high school foreign language (English) curricula and textbooks. • Understand the three qualities and abilities outlined in the curriculum (knowledge and skills, thinking, judgment, and expression skills, and abilities related to learning and human development), along with learning goals for each subject area, annual teaching plans, unit plans, and lesson plans. • Be able to understand and practice teaching the four skills (listening, reading, speaking, writing) and intercultural understanding education. • Understand and express personal views and thoughts regarding school English education and the practice of teaching English.		
Prerequisite			
Course Schedule	No	Contents	Homework
	1	Course Overview, Background of School English Education	Read designated sections of the Course of Study
	2	Learning Guidelines (Foreign Language) Objectives Middle and High School Curriculum Guidelines	Practice speaking and reading English aloud
	3	Development of Communication Skills	Review handouts
	4	Teaching and Evaluating Listening	Review handouts
	5	Teaching and Evaluating Reading	Review handouts
	6	Teaching and Evaluating Speaking (Interaction and Presentation)	Review handouts
	7	Teaching and Evaluating Writing	Review handouts
	8	English Education, Measurement, and Evaluation	Review handouts
	9	Researching Materials for Developing Communication Skills	Review handouts
	10	ICT and e-learning	Review handouts
	11	Skill Integration, Cooperative Learning, and Team Teaching with ALTs	Review handouts
	12	English Teaching Methods (1) Overview of Teaching Methods	Review handouts
	13	English Teaching Methods (2) Oral Methods, Natural Approach, etc.	Prepare activities
	14	Practical Teaching Skills: Planning, Development, and Evaluation (Reflection)	Review handouts
	15	Lesson Plan Creation, Summary of the course	

Grading	学期末アセスメント(30%)、課題レポート等(30%)、模擬授業 (30%) 授業態度(授業への取り組み状況) (10%) 講義全体の三分の一以上の欠席は自動的に評価の対象外となる。 Final Assessment (30%), Assignments/Reports (30%), Mock Lessons (30%), Attitude (10%)
Textbooks	授業内でプリントを配布する。 Materials provided by the professor.
References	<i>Middle School Foreign Language Curriculum Guidelines (2017)</i>, Ministry of Education, Culture, Sports, Science and Technology, Kairyudo <i>Reference Materials for "Integrated Teaching and Evaluation" in Foreign Language Education (Middle School Foreign Language)</i>, Ministry of Education, Culture, Sports, Science and Technology, Toyokan Publishing (2020) High School Foreign Language Curriculum (2018), Ministry of Education, Culture, Sports, Science and Technology Akihiko Mochizuki et al. (2019) <i>English Education Terminology Dictionary 3rd Edition</i>, Taishukan Publishing
NOTES	担当教員は、中学校・高等学校での教員としての経験を活かし、講義を行う The instructor conducts lectures by drawing on their experience as a teacher at junior high and high schools. 教員免許取得のための試験対策に積極的に取り組む。 Students are expected to make efforts to proactively prepare for the teaching certification examinations. The schedule, policies, and procedures in this course are subject to change due to the class progress, weather conditions (e.g., typhoons), etc., and at the discretion of the instructor. A maximum of two (2.0) absences is allowed. More than two absences will automatically result in a grade of F (Fail).